Dear Parents/Caregivers,

Everyone Wants to Feel Valued & Accepted!

It is well recognised that one of the strongest needs we all share as humans is the need to be loved and to belong! The lengths we often go to achieve this can depend on how we are feeling. Our feelings can affect the choices we make in our relationships as we attempt to be loved and to belong. Sometimes our behaviours can be seen as inappropriate and unacceptable. This may happen when we don’t understand or are not sensitive to the needs of the others we are trying to gain acceptance from.

Blue Haven PS is developing a culture that promotes respect, trust and understanding. The school started Stand Up in 2013. Students were asked to promise to do the following.

I will:
- Support those around me
- Do something when I know someone is unhappy
- Ask myself, “How would I want to be treated?”
- Tell/ask a friend, teacher or parent when I see someone needing help
- Note the facts about the concern
- Understand everyone can make a ‘good’ or ‘poor’ choice before acting
- Practice being a good school citizen to my fellow students
- Share & show others how I can be a good UPSTANDER

School Dates for the Fridge Door

Assembly Time
Tuesday 20th May
1.40pm

Combined K-6
1/2C Performing

Tuesday 20th May
Year 6 I Cake Stall (Recess)

Wednesday 21st May
Cross Country (whole school)

Wednesday 28th May
School Athletic Carnival (whole school)

Year’s 5 & 6 Great Aussie Bush Camp
Due Date for Final Payment is Thursday 26th June
Deputy Principal's Report

Nationally consistent collection of data on school students with disability – 2014

Our school is participating in the collection of nationally consistent data on school students with disability. We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability. The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students. All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government’s Privacy Policy can be found here: http://education.gov.au/condensed-privacy-policy. Information about the NSW Government’s privacy policies can be found here: http://www.ipc.nsw.gov.au/

If you do not want your child to be counted in the data collection please complete the slip at the end of this article and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive.


If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Too sick for school?

As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice.

School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser www.bit.ly/1hytn2E

Ruth Goodwin
Deputy Principal

Further helpful websites or insert ‘upstander activities’ in Google

http://www.schoolclimate.org/bullybust/educators/upstander-behavior

http://www.learningpeace.com/pdfs/NoKiddingAboutBullying_Session23.pdf

I do not wish for my child ____________________________________________
Class__________________________
To participate in the Data collection on students with disability

Signed: ________________________________________

Be an ‘UPSTANDER’

As your child’s first teacher you have a significant influence on your child as they develop their ability to be a sociable member of our community. The school values a strong home/school partnership as we prepare all our students for a bright and happy future. Thank you to the many parents/caregivers who daily demonstrate successful parenting skills. Most of our students do feel loved and accepted.

For further information you may wish to access the following.

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Reforms to P&C Federation

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school’s P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management.


Getting Along

One of the unique ways the You Can Do It program teaches young children about the 5 foundations (Organisation, Getting Along, Confidence, Persistence and Resilience) is through learning and discussing both the Positive and Negative Habits of the Mind. These Habits of the Mind enable students to internalise their thinking into ‘self-talk’.

The foundation of Getting Along has four positive Habits of the Mind that children progressively internalise into their ‘self-talk’.

The following information describes the Habit of the Mind and the positive thinking (self-talk) associated with Getting Along:

- **Being Tolerant of Others**
  - means preferring but not demanding that other people are fair and considerate; when someone is mean to me or different from me, thinking that he or she is not a totally bad person.
  - means thinking “We are all different. We all have good things about us”

- **Thinking First**
  - means thinking that when someone treats me badly, I need to think about the best way to act.
  - means thinking when someone else has something you want, “What can I do?” (say to the other child: “Can I play too?” - sharing; “Can I go next?” - taking turns).

- **Playing by the Rules**
  - means thinking that by following school rules, school will be a better place to live and learn.
  - means thinking “Following the rules is good. Rules help us to be safe and happy.”

- **Social Responsibility**
  - means thinking that it is important to care for yourself and others, to do your best, to give everyone a fair go, to protect everyone’s rights to be free, to be honest, to do what you say you are going to do, to treat others with respect, to act responsibly and to understand, include and be tolerant of others.
  - means thinking “It is good to help others.” It is good to make things cleaner and safer.”
PARENTS & CITIZENS NEWS

Our next general meeting will be on Wednesday 21st May 6.30pm Held in the staff room

CANTEEN

Welcome to all the new volunteers that have started in the canteen this term. Winter menu is out now and can be found on the school website.

New Items

Smith’s BBQ Chips
Smith’s Sour Cream & Onions $1.20

Order Online
Recess cut off: 9.15am
Lunch cut off: 10am
5% discount for ordering online

Tuesday lunch special

Popcorn chicken & flavoured milk

Order on a lunch bag or on:

Raine & Horne Charmhaven
$500 Donation to Blue Haven Public School from every Sale when you present this advertisement. *

201C Pacific Highway, Charmhaven
Ph: 4393 1990 - Open 7 Days

* Donation will be paid if the sale is completed at the participating element of the property.